

LACEBY STANFORD

History Curriculum



SCHOOL
2024-25



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Historical Events For Whole School Assemblies	The Great Fire of London 2 nd -6 th September.	Black History Month October. The Battle of Hastings 14 th October. Bonfire Night 5 th November. Remembrance Day 11 th November.	Isaac Newton's Birthday 4 th January. World Braille Day 4 th January. Martin Luther King Day 20 th January.		The Queen's Birthday 21 st April. St. George's Day 23 rd April. VE Day 8 th May. International Museum Day 18 th May.	D-Day 6 th June.
<p>The EYFS framework is structured very differently to the National Curriculum as it is organised across seven areas of learning rather than subject areas.</p> <p>The children are offered the opportunity to develop pre-skills to feed into National Curriculum subjects through continuous provision and learning opportunities. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters for the following areas of learning: Understanding the World and Past and Present.</p>						
EYFS	Understanding the World Begin to make sense of their own life-story and family's history. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.		Past and Present Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.			
Year 1	Changes within living memory Homes in the Past Comparing houses in the local area- old and new Visit an old home- Gainsborough Old Hall Learn about King Henry VIII's visit		Significant historical events, people and places in own locality Amelia Earhart (first Woman to fly a plane across Atlantic Ocean) and Amy Johnson- local hero		Significant historical events, people and places in own locality Sarah Stanford, Founders Day and King Henry VIII <i>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</i> Events beyond living memory	

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					Great Fire of London	
					Lives of significant individuals Samuel Pepys	
Year 2	Walter Tull His childhood, football career and his experiences during WW1	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	Changes Within Living Memory: The History of Communication Telephones, communications, computers	Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning	Significant historical Events, people and places in their own locality. Sarah Stanford in Laceby Visitors: Stanford Trustees	The Humber Bridge History of crossing The River Humber and links to Hull. Opening of the Bridge. Event: Visit to The Humber Bridge
Year 3	The achievements of the early civilisations. Ancient Egypt	The achievements of the early civilisations. Ancient Egypt Class Assembly/Learning Share	Pre-historic Britain Stone Age – Iron Age	Pre-historic Britain Stone Age – Iron Age	The Roman Empire and its Impact on Britain Event: Trip to The Collection in Lincoln. Exploring Roman Artefacts, Stone Age Sources and Archaeological dig.	The Roman Empire and its Impact on Britain
Year 4	A study in British History that extends pupil's chronological knowledge Britain's Settlements	Sutton Hoo Who were the Anglo-Saxons? Daily Life Use historical sources	A non-European society that provides contrast with British History	Mayan Civilisation	A study in British History that extends pupils chronological knowledge Victorian Children	Compare modern schooling with Victorian schooling. Leisure/pleasure Event: Trip to Normanby Hall.

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	By Anglo-Saxons and Scots					<p>Victorian School and Wash Day workshops</p> <p>Class Assembly/Learning Share</p>
Year 5	<p>Local History</p> <p>Laceby</p> <p>Event: Trip around Laceby village</p> <p>Fishing Industry in Grimsby</p>	<p>Remembrance November 11th</p> <p>Visitor: Royal British Legion</p>	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Viking raids and invasion</p>	<p>Further Viking invasions and Danegeld</p> <p>Anglo-Saxon laws and justice</p> <p>Edward the Confessor and his death in 1066</p> <p>Resistance by Alfred the Great and Athelstan, first king of England</p>	<p>A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066 – World War 2</p>	<p>How did WW2 impact on Britain?</p> <p>The Blitz</p> <p>Evacuation</p> <p>Rationing</p> <p>Allies and Axis</p> <p>The Holocaust</p> <p>Class assembly / Learning share</p>
Year 6	<p>Ancient Greeks</p> <p>A study of Greek Life and achievements and their influence on the western world.</p> <p>Class Assembly/Learning Share</p>	<p>Ancient Greeks</p> <p>A study of Greek Life and achievements and their influence on the western world.</p> <p>WW1 Centenary</p> <p>Study and aspect of WW1 in commemoration of the centenary of the end of the war.</p> <p>Visitor: Royal British Legion</p>	<p>Medicine & Disease through history</p> <p>Ancient Egypt</p> <p>Romans</p> <p>Medieval</p>	<p>Medicine & Disease through history</p> <p>Tudors</p> <p>Victorians</p> <p>20th Century</p>	<p>A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066</p>	<p>Crime and Punishment</p> <p>Event: Trip to Lincoln Castle: The Victorian Prison</p>

Virtual Museum Guide			
<p>Windsor Castle</p> <p>https://www.royal.uk/virtual-tours-windsor-castle</p> <p>The British Museum</p> <p>https://www.google.co.uk/maps/@51.5192048,-0.1274951,2a,75y,172.87h,89.26t/data=!3m6!1e1!3m4!1sFyBuFtvu6FeVvVVc5--uiw!2e0!7i13312!8i6656?hl=en</p> <p>Museum of the World</p> <p>https://britishmuseum.withgoogle.com/</p> <p>Buckingham Palace</p> <p>https://artsandculture.google.com/exhibit/step-inside-the-exhibition-in-the-buckingham-palace-state-rooms/mwliCocgzC0dIQ?hl=en</p> <p>Edinburgh Castle</p> <p>https://artsandculture.google.com/story/VAWxcB3PgVhOvw</p> <p>Stonehenge</p> <p>https://www.english-heritage.org.uk/visit/places/stonehenge/history-and-stories/stonehenge360/</p> <p>Roman Baths</p> <p>https://www.romanbaths.co.uk/walkthrough</p> <p>Smithsonian Museum of Natural History</p> <p>https://naturalhistory2.si.edu/vt3/NMNH/</p>			